

AQUINAS COLLEGE OF HIGHER STUDIES- COLOMBO 08 CERTIFICATE LEVEL II READING AND VOCABULARY SEPTEMBER-2023 (Paper B)

Examination No	:	Marks	:
Index Number	:	Duration	: 2 hours
Reading			
Test 01 Fill in the b	lanks with suitable words.(1x10=1	0marks)	
(cow, report, accide	nt, stopped, unclear, surprised, di	river, police, pa	ssenger,situation)
Watusi cow as the unusual 7)	ed States, the police responded to the car. When they 3) the car. 5)	issued the driver 8)	er a warning report to the bull's name was Howdy
Test 02 Cloze reading – Fil	l in the blanks with appropriate w	ords from the	words given below. (1/2x20 =10marks)
grocery, sl	estaurant, required, home, store, pur noppers, commonly, addition, selecti	on, treat, break	sed, describe, oranges, fast, families, fruit)
2 4 6 ingredients on har	a 1is anis an	the 7	lunch, and dinnerfoods and ingredients are typically

distributes foods, 11	
that's12by the typic	car consumer.
14purchased by 16most groc 17blackberries, ras and more; other 18 19might offer the fruits, including mangoes, honeydews, sta Depending on the grocery store, customer will charge a set amount per pound of fruits	spberries, grapes, pineapples, cantaloupes, watermelons stores with larger product listed fruits in 20to less common
accordingly; other stores will charge cust	onlers for each process while container.
fruit (a bag of bananas, a bag of apples, et	c.); other stores yet will simply charge by the container.
Test 03 Read the poem and answer the question	ns. (2x10=20marks)
The merry mice stay in their holes And hide themselves by day; But when the house is still at night They all come out to play.	They climb upon the pantry shelf, And taste of all they please; They drink the milk that's set for cream, And nibble bread and cheese.
Now here, now there, they trot about, In every hole they peep, To see what they can find to eat While we are fast asleep. 1. Give a suitable topic for this poem.	
2. Where do the mice stay?	
3. When do the mice come out?	
	······

4. When do they finish the feast?					
5.Find an antonym for slow -					
6.Find a synonym for					
i. Jog –					
ii. Bite-					
7. Why do the mice run and hide?					
8. When people are sleeping what do the mice want to find?					
9. Why is the milk kept?					
10. Write 2 sets of rhyming words. Test 04					
A) Read the passages and write suitable subheadings for each of the paragraphs selecting					
from the list given. $(2x5 = 10 \text{marks})$					
(Sewers and wastewater, threats to the water sources on the earth, what is water pollution, dripping of oil into the ocean, causes forwater pollution)					
1					
Water pollution occurs when harmful substances—often chemicals or microorganisms—contaminate a stream, river, lake, ocean, aquifer, or other body of water, degrading water quality and rendering it toxic to humans or the environment. This widespread problem of water pollution is					
jeopardizing our health. Unsafe water kills more people each year than war and all other forms of					
violence combined. Meanwhile, our drinkable water sources are finite: less than 1 per cent of the					

earth's freshwater is actually accessible to us. Without action, the challenges will only increase by 2050, when global demand for freshwater is expected to be one-third greater than it is now.

2
Not only is the agricultural sector the biggest consumer of global freshwater resources, with farming and livestock production using about 70 percent of the earth's surface water supplies, but it's also a serious water polluter. Around the world, agriculture is the leading cause of water degradation. In the United States, agricultural pollution is the top source of contamination in rivers and streams, the second-biggest source in wetlands, and the third main source in lakes. It's also a major contributor of contamination to estuaries and groundwater. Every time it rains, fertilizers, pesticides, and animal waste from farms and livestock operations wash nutrients and pathogens—such as bacteria and viruses—into our waterways.
Used water is wastewater. It comes from our sinks, showers, and toilets (sewage) and from commercial, industrial, and agricultural activities (metals, solvents, and toxic sludge). The term also includes stormwater runoff, which occurs when rainfall carries road salts, oil, grease, chemicals, and debris from impermeable surfaces into our waterways. More than 80 percent of the world's wastewater flows back into the environment without being treated or reused, according to the United Nations; in some least-developed countries, the figure tops 95 per cent. In the United States, wastewater treatment facilities process about 34 billion gallons of wastewater per day. These facilities reduce the amount of pollutants such as pathogens, phosphorus, and nitrogen in sewage, as well as heavy metals and toxic chemicals in industrial waste, before discharging the treated waters back into waterways.
Big spills may dominate headlines, but consumers account for the vast majority of oil pollution in our seas, including oil and gasoline that drips from millions of cars and trucks every day. Moreover, nearly half of the estimated 1 million tons of oil that makes its way into marine environments each year comes not from tanker spills but from land-based sources such as factories,

farms, and cities. At sea, tanker spills account for about 10 percent of world, while regular operations of the shipping industry—through both legal and illegal discharges—contribute about one-third.

Protection Agency, nearly half of our rivers and streams and more than one-third of our lakes are polluted and unfit for swimming, fishing, and drinking. Nutrient pollution, which includes nitrates and phosphates, is the leading type of contamination in these freshwater sources. While plants and animals need these nutrients to grow, they have become a major pollutant due to farm waste and fertilizer runoff. Municipal and industrial waste discharges contribute their fair share of toxins as well. There's also all the random junk that industry and individuals dump directly into waterways. (2x10=20marks) B) Write complete answers. 1. According to the text, what is the expected demand of water in 2050? 2. What percentage of water is accessible to humans as fresh water? 3. What is the leading cause of water pollution? 4. Name two things that get added to our water ways. 5. Name two kinds of 'pathogens' mentioned in the text. 6. How does the 'stormwater runoff' occur? 7. Why are the lakes unfit for swimming? 8. What are the chemicals that include in 'nutrient pollution'? 9. What are the other two waste dischargesthatcontribute in water pollution as mentioned in the last paragraph?

According to the most recent surveys on national water quality from the U.S. Environmental

10. Who dump the random junk into the water system?

Page 5 of 6

				ahaasin- C	ha nassage	(2x5=10marks)	
C)	Write a suitable w	ord for eac	h description	choosing from t	ine passage.	(ZX3-Iomarks)	
1. Put something or someone into a risky state							
	3. Scattered piece		·····				
	4. Donate						
	5. Look closely o	r examine	·				
			<u>vo</u>	CABULARY			
	Test 01 - Unde	rline the w	ord with corr	ect spelling.		(1x10 =10marks)	
					:G-		
	 rainforest 	rein	forest	reenforest	rainfr		
	2. diseese	dise	ase	desease	dicees		
	3. dijest	dege		diegets	dige		
	4. discovered	desc	overed	descoverd	discov		
	5. aristrocrat	aris	ocrat	arestrocat	eristo		
	6. margarine	mar	garene	marjerine	merga	rine	
	7. turism	toorism		ism 	tourism		
	8. reptyles	rept		reptilees	reepti		
	9. function	funt		funktion	funsh	on	
	10. reeson	reesaan	reashon	reaso			
	Test 02 - Give	the opposit	es/antonyms	of the following	words.	(1x10=10 marks)	
	1. hard						
	2. invisible						
	3. decrease	,					
	4. awake				•••		
	5. close						
	6. dry				•••		
	7. entrance						
	8. lady				••		
	9. marry/mar	riage					
	10. freeze				••		