



**AQUINAS COLLEGE OF HIGHER STUDIES- COLOMBO 08**  
**DIPLOMA IN ENGLISH**  
**CERTIFICATE LEVEL II**  
**READING & VOCABULARY**  
**SEPTEMBER 2020**

Examination No.....  
 N.I.C. No.....

Marks.....  
 Duration 2 1/2 hours

**Test 1**

Fill in the blanks with suitable words given.

( *Halloween / costumes / design / darkness / satisfying / zombies / solid / figures / individuals / lights* )

Before Halloween, many 1. \_\_\_\_\_ carve a 2. \_\_\_\_\_ into an orange colored pumpkin, or a 3. \_\_\_\_\_ durable vegetable. Once a personally 4. \_\_\_\_\_ design is carved, a lit candle is typically put inside a pumpkin, thereby making it a Jack-o-Lantern. At night, this design 5. \_\_\_\_\_ up against the 6. \_\_\_\_\_. Besides carving pumpkin, some celebrate 7. \_\_\_\_\_ by putting decorations up and supernatural 8. \_\_\_\_\_ including, vampires, ghosts, werewolves, 9. \_\_\_\_\_ and more. Majority of children dress in 10. \_\_\_\_\_ walk from door to door in search of candy – a practice known as trick or treat – on Halloween.

(1X10= 10 marks)

**Test 2**

Cloze reading – fill in the blanks with appropriate words from the words given below.

(*Slowly / worry / very / end / nearly / feet / about / tell / knew / down/ with /fair / all / take/ at /well / history / classroom / best /dishonest* )

Jim was walking to her class 1 \_\_\_\_\_. She was worried 2 \_\_\_\_\_ the history test that she would have to 3 \_\_\_\_\_ that morning. As she was reaching the 4 \_\_\_\_\_, a piece of paper suddenly fluttered 5 \_\_\_\_\_ and landed near her 6 \_\_\_\_\_. As Jim glanced down 7 \_\_\_\_\_ the paper her heart 8 \_\_\_\_\_ missed a beat. It was the 9 \_\_\_\_\_ test paper complete 10 \_\_\_\_\_ answers. Her 11 \_\_\_\_\_ first thought was not to 12 \_\_\_\_\_ anyone about what she had found. She would memorize 13 \_\_\_\_\_ the answers and do extremely 14 \_\_\_\_\_ in the test. After some hard thinking, however she 15 \_\_\_\_\_ that it would be a very 16 \_\_\_\_\_ thing to do. Besides, it would not be 17 \_\_\_\_\_ to her classmates. In the 18 \_\_\_\_\_. Jim returned the paper to her history teacher – Miss James. Miss James told her not to 19 \_\_\_\_\_ as she would think of new questions for the test. Nevertheless, Jim did her 20 \_\_\_\_\_ in the new test later that day.

(½X20 = 10 marks)

### Test 3

#### A) Underline the most suitable answer that fills each blank.

Sports include all forms of competitive 1 \_\_\_\_\_ activity or games. Sports can bring positive 2 \_\_\_\_\_ to one's physical health. Hundreds of sports 3 \_\_\_\_\_, from those between single 4 \_\_\_\_\_, through to those with hundreds of simultaneous participants, 5 \_\_\_\_\_ in teams or competing as individuals. In certain sports such as racing, many contestants may 6 \_\_\_\_\_, simultaneously or consecutively with one winner, in others a match is between two sides each attempting to 7 \_\_\_\_\_ the other. Some sports allow a tie / draw in which there is 8 \_\_\_\_\_ single winner. Sport is usually governed by a set of 9 \_\_\_\_\_ or customs which serve to ensure fair competition. The world's most accessible and practiced sport is running, while football is the 10 \_\_\_\_\_ popular spectator sport.

- |               |          |            |             |
|---------------|----------|------------|-------------|
| 1. individual | internal | physical   | everyday    |
| 2. challenges | results  | reasons    | ideas       |
| 3. exist      | cause    | happening  | on          |
| 4. person     | among    | side       | contestants |
| 5. sometimes  | either   | though     | neither     |
| 6. complete   | arrange  | close      | challenge   |
| 7. between    | possible | function   | exceed      |
| 8. both       | not      | one        | no          |
| 9. lines      | rules    | traditions | clubs       |
| 10. more      | least    | most       | majority    |

(1X10=10marks)

#### B) Read the poem and answer the questions.

Colonial Cameo - Regi Siriwardana

*In the evening my father used to make me read aloud  
From Macaulay or Abbot's Napoleon  
(he was short and Napoleon, his hero;  
I his hope for the future.)  
My mother born in a village, had never been taught*

*The superior tongue. When I was six, we were  
Moving house  
She called at school to take me away.  
She spoke to the teacher in Sinhala. I sensed the shock  
Of the class, hearing the servant's language; in dismay  
I followed her out, as she said "Gihingennang"  
I was glad it was my last day there. But then the  
Bell pealed a gang of boys came out sniggering  
And shouted in chorus "gihingvareng" as my farewell*

*My mother pretended not to hear the insult  
The snobbish little bastards! But how can I blame them?  
That day I was deeply ashamed of my mother.  
Now whenever I remember, I am ashamed of my shame.*

1. who spoke to the teacher in Sinhala?

---

2. what did his mother do when a gang of boys insulted her?

---

3. what was regarded as the servant's language?

---

4. what do you mean by ' we were moving house' ?

---

5. match A with B

**A**

1. never
2. sensed
3. dismay
4. a gang
5. shout

**B**

- upset
- a group
- to make a loud cry
- not at all
- felt

(2X5=10marks)

#### Test 4

A :

Read different passages and write suitable sub headings for each of the paragraphs selecting from the list given,

( *honors and awards , worth in numbers , life and career , sorrowful ending , legacy* )

1. \_\_\_\_\_

Michael Jackson was born in Gary, Indiana , near Chicago on August 29 1958. He was the eighth of ten children in Jackson family. in 1964, Michael joined the Jackson brothers as a backup musician. Later Michael began sharing lead vocals and the group's name was changed to 'the Jackson 5'. The following year the group won a talent show , made their first television appearance in 1969 and quickly emerged as the main draw and lead singer.

2. \_\_\_\_\_

He was invited and honored by the President of the United States at the white house three times. Jackson won hundreds of awards. His awards include 39 Guinness world records. In 1988 he received an honorary doctorate from Fisk University.

3. \_\_\_\_\_

Estimates of his net worth during his life range from \$285 million to \$350 million for 2002,2003,2007. Forbes reported in August 2018 that Jackson's total career pretax earnings were \$4.2 billion. Annual gross earnings by the Jackson estate was \$400 million in 2018.

4 \_\_\_\_\_

He has been referred to as the king of the pop music. His influence extended beyond the art of music industry. He impacted dance, led fashion trends and raised awareness for global affairs.

5 \_\_\_\_\_

He was announced dead caused by a Propofol overdose, Jackson's memorial was held on July 2009 in Los Angeles. Over 1.6 million fans applied for tickets for the memorial. His body was entombed on September 3<sup>rd</sup> 2009, in California.

(2X5=10 marks)

**B: write complete answers from the passage.**

1 What was the new name of the band after Michael began sharing lead vocals?

\_\_\_\_\_

2. When was their first television appearance?

\_\_\_\_\_

3. Name two things that Michael Jackson influenced?

\_\_\_\_\_

4. What caused his death as per the reports?

\_\_\_\_\_

5. From where and when did Michael receive an honorary doctorate?

\_\_\_\_\_

(2X5=10 marks)

**C: write a suitable word for each description choosing from the passage.**

1. move out from something and become visible - \_\_\_\_\_

2. regarded with great respect - \_\_\_\_\_

3. contain or comprise as part of whole - \_\_\_\_\_

4. established to remind a person or an event - \_\_\_\_\_

5. a person who is musically talented - \_\_\_\_\_ (2X5=10 marks)

## VOCABULARY

### Test 1

Underline the word with correct spelling.

- |              |           |           |          |
|--------------|-----------|-----------|----------|
| 1. commen    | common    | commun    | komon    |
| 2 .masculine | masquilin | maskuli   | musculin |
| 3. estara    | xtra      | extra     | sxtra    |
| 4. desition  | disision  | dishision | decision |
| 5. refuce    | reffuze   | refuse    | rifuse   |
| 6. height    | hight     | heiiit    | height   |
| 7. around    | arownd    | arovnd    | around   |
| 8 minite     | minit     | minute    | miniute  |
| 9. ajust     | ajast     | ajast     | adjust   |
| 10. benefit  | benifit   | benefite  | binafit  |

(1X10=10marks)

### Test 2

Give the opposite/antonyms of the flowing words.

- |                      |                   |
|----------------------|-------------------|
| 1. sharp - _____     | 2. Buy - _____    |
| 3. dangerous - _____ | 4. Bitter - _____ |
| 5. adult - _____     | 6. Death - _____  |
| 7. departure - _____ | 8. Bottom - _____ |
| 9. boy - _____       | 10. Dark - _____  |

(1X10=10marks)

### Test 3

Form adjectives for following nouns/verbs by using given suffixes

(-ful -ous -ive -able -al -less -ish)

- |                       |                   |
|-----------------------|-------------------|
| 1. self - _____       | 2. Danger - _____ |
| 3. relation - _____   | 4. Child - _____  |
| 5. accident - _____   | 6. Break - _____  |
| 7. function - _____   | 8. Power - _____  |
| 9. protection - _____ | 10. pass - _____  |

( 1X10 = 10 marks)