



AQUINAS COLLEGE OF HIGHER STUDIES- COLOMBO 08
CERTIFICATE LEVEL II
READING & VOCABULARY
NOVEMBER- 2023

Examination No : Marks :
NIC Number : Duration : 2 hours

Test 01 (10 marks)

Fill in the blanks with the suitable words.

(vastness, throbbing, inherent, educative, struggle, geography, knowledge, monotony, another, different)

To see the unseen and to know the unknown is 1) in human nature. And this curiosity leads men to travel from one place to 2) Besides this, travelling has a great 3) value. Books provide us with only bookish 4) but travelling can make it perfect. It brings us into contact with 5) people and different ways of life. we read of the majesty of the Himalayas, the 6) of the ocean and the beauty of the Taj from books. but we can know much more of them if we see those with our own eyes. It makes 7), History, and some other subjects 8) with life. travelling gives us pleasure too. It breaks 9) of life and fills the mind with joy. Moreover, travelling teaches us to bear hardship, and thus it is a good training for success in the 10) of life.

Test 02 (1/2x20 =10marks)

Cloze reading – Fill in the blanks with appropriate words from the words given below.

(Laboratory, Britain, experiments, adventurous, good, established, masters, versatility, appreciated, hung, intention, frontier, passion, lucky, grants, scholarship, humble, fascinated, boarding, strict)

Ernest Rutherford was the son of a Scott emigrant to New Zealand. His father 1) the first flax mill in South Island. His mother was the first woman schoolteacher in New Zealand.

They had 12 children, of whom Ernest was the fourth. He was brought up in a real 2) atmosphere and it entered the nature of the man. Life was hard, but it was 3) His education was in State Primary School from which children at the age of 12 could get 4) or scholarships to secondary schools to the infant universities. Rutherford had no 5) of following an academic career. He was no bookworm. He was 6) in any rough- and- tumble and a keen football player, but he was good at Latin and he had a 7) for music and mechanical mind. At Nelson College, a state 8) school, he was an outstanding pupil, and because his 9) expected it of him he sat for a 10) to Canterbury College and won it.

The college in those days was a very 11) academic institution with seven Professors and 150 students. Its science 12) for both Physics and Chemistry – was a tin- shack. But he was 13) with his teachers there. The Physics professor was an eccentric who 14) originality more than precision. But he was counterbalanced by the Mathematic professor, who was a 15) pedant. The one gave Rutherford adventurous 16) of thought, the other gave him his discipline.

Rutherford, as a student, became 17) by Hertz's work on radio- waves and in the cloakroom of the college, where the students 18) their gowns, he found a corner for his own private 19) He–won a scholarship which took him to 20)

Test 03 (2X10 = 20 marks)

Read the poem and answer the questions.

*Respect
Such a little word
Two syllables
Replete with meaning,
Infinite of possibility*

*I take the time to listen,
Get to know you
Understand the shoes you walk in,
All the miles you've travelled,
The companions
And the stumbling blocks
You've met along the way*

*I am richer, wiser for your story
So I listen with respect,
Come to know you as a friend*

*Share with you my story
Till we grow
In understanding of each other*

*Soon that little word respect
Becomes a way of life*

1. Give a title for the poem.
.....
2. How many syllables are in the word "respect"?
.....
3. What is the meaning of the word "respect" according to the poem?
.....
4. Why does the speaker take time to listen?
.....
5. What has the reader met along the way?
.....
6. Why does the speaker listen to the reader's story with respect?
.....
7. Who wants to share his story?
.....
8. What does the little word "respect" turn into at the end of the poem?
.....
9. Explain the word "respect" briefly with one sentence.
.....
10. Match A with B

Little	buddy
Rich	tale
Friend	tiny
Story	wealthy

Test 04 (2 X 5 =10)

- A) Read the different passages and write suitable subheadings for each of the paragraphs selecting from the list given.

(*Work to the nation, Introduction, Childhood and education, Youth and marriage, Last days and demise*)

1.

Queen Elizabeth II, born in 1926, is a truly iconic and influential figure in British and global history. Her accession to the throne in 1952 marked the beginning of the longest- reigning monarch in British history, symbolizing continuity, and unwavering service. Her reign has been a testament to adaptability and resilience in an ever- changing world.

2.

Elizabeth's early years were deeply affected by the turbulence of World War II. As the eldest daughter of King George VI and Queen Elizabeth, she received an exceptional education that encompassed a wide array of subjects, from history and languages to constitutional law, cultivating the intellectual foundation necessary for her future role as the head of state.

3.

In her youth, Elizabeth's marriage to Prince Philip, the Duke of Edinburgh, in 1947, initiated a partnership that would endure for several decades. The marriage produced four children, including Prince Charles, the heir apparent, and her family life became a pillar of strength amidst the multifaceted responsibilities of her royal position.

4.

Queen Elizabeth's impact on her nation and the world is immeasurable. Her reign has witnessed the transformation of the monarchy's role, adapting to the evolving demands of modern society. Her unwavering commitment to state affairs, diplomacy, and an array of charitable initiatives has upheld the monarchy's significance and fostered unity within the Commonwealth.

5.

As Queen Elizabeth gracefully approaches the later stages of her life, her reign continues to be marked by steadfast dedication to her responsibilities and her people. Her eventual passing on September 8, 2022, was a significant moment in British history, marking the end of a remarkable era and providing an opportunity for reflection on a monarch who epitomized duty and constancy for over seven extraordinary decades.

B) Write complete answers.

(2 x 10 = 20 Marks)

1. When was Queen Elizabeth II born?

.....

2. In which year did she ascend to the throne, and what historical milestone did this mark?

.....

3. How was Queen Elizabeth II's early life affected by World War II?

.....

4. What kind of education did she receive?

.....

5. Who did Queen Elizabeth II marry, and in what year did their marriage take place?

.....

6. How many children did Queen Elizabeth II have?

.....

7. How has Queen Elizabeth II's reign adapted to the changing demands of modern society?

.....

8. What are some of the areas in which Queen Elizabeth II demonstrated her commitment during her reign?

.....

9. What was the significance of Queen Elizabeth II's death, in British history?

.....

10. How long did Queen Elizabeth II's reign last, and what qualities or values did she epitomize during her time as monarch?

.....

C) Write a suitable word for each description choosing from the passage.

(2 x 5 = 10 Marks)

1. The attainment of a position of rank or power -

2. An underlying basis or principle -

3. In the middle of -

4. The skill of managing international relations -

5. To be a perfect example of -

Vocabulary

Test 1

(1 x 10 = 10 Marks)

Underline the word with the correct spelling.

Polisilabic	Pollysilabic	Polysyllabic	polisylabic
Corteir	couteire	cortieer	Courtier
Complition	Completion	Compeshion	Complishion
Overwhelming	Overwelming	Overvhelming	overvelming
Barals	Barrals	Barrels	Barrelse
Integrate	Entergrate	Inntergate	Intergreat
Spontaniouc	Spontaneous	Spontaniou	Spontaneous
Magentsim	Magentisme	Magnetism	magnistim
Allushon	Aluchon	Allushion	Allusion
Queevers	Quivers	Qievers	Keewers

Test 2

(1 x 10 = 10 Marks)

Give the opposites/ antonyms of the following words.

1. Certain -
2. Careful -
3. Bitter -
4. Borrow -
5. Separate -
6. Accept -
7. Imaginary -
8. Defeat -
9. Encourage -
10. Affirmative -